## ALL TRADITIONAL RECREATION DIVISIONS

## 2024-2025 UNITED SCORING SYSTEM

Scoring Rubric

| STUNT DIFFICULTY <br> Stunt skills will only recieve full credit if they show control |  |
| :---: | :--- |
| 2.5 | Skills performed do not meet 3.0 requirement |
| 3.0 | 4 different level appropriate skills performed by MOST of the team |
| 3.5 | 2 different level appropriate skills performed by MOST of the team at the <br> same time rippled or synchronized without recycling athletes |
| 4.0 | 3 different level appropriate skills performed by MOST of the team at the <br> same time rippled or synchronized without recycling athletes |

## STUNT DRIVERS

Once a Stunt Difficulty score is determined, each stunt skill will be evaluated based on the following criteria: Degree of Difficulty \& Max Participation. Each category has a maximum number of points, outlined in the charts below for a total of 1.0 points.

| STUNT DEGREE OF DIFFICULTY (0 - 0.6) |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Level skill by MOST | Advanced/Elite skill by MOST |  |
| Skill 1 | 0.1 |  |  |
| Skill 2 | OR | $\boxed{0.2}$ |  |
| Skill 3 | 0.1 | OR |  |

## PYRAMID DIFFICULTY

| $2.0-2.5$ | BELOW | Skills performed do not meet Low range requirement |
| :---: | :---: | :--- |
| $2.5-3.0$ | LOW | 2 different level appropriate skills and 2 structures |
| $3.0-3.5$ | MID | 3 different level appropriate skills and 2 structures <br> performed by MOST of the team |

## PYRAMID DIFFICULTY DRIVERS

Degree of Difficulty:

- Maximizing the number of groups performing each level appropriate transition
- Utilizing level appropriate stunts into structures/within sequence
- Combination of skills (level and non-level appropriate)
- Pace \& Connection of skills performed


## ADDITIONAL INFORMATION

Skills that are not required to be synchronized may be cumulative to meet a difficulty requirement.
Structure - Two or more stunts connected to one another

## BODY POSITIONS

- Lib and platform are not considered body positions
- Body positions include: Stretch, bow and arrow, arabesque, scale, scorpion


## JUMP DIFFICULTY

Jumps must use a whip approach to be considered connected.
Whip Approach - Continuous arm movement through swing, connecting 2 or more jumps.

| 0.5 | Skills performed do not meet 1.0 requirement |
| :---: | :--- |
| 1.0 | MOST of the team performs 1 advanced jump |
| 1.5 | MOST of the team performs 2 advanced jumps must be synchronized, <br> but DO NOT need to be connected or include a variety. |
| 2.0 | MAX of the team performs 2 advanced jumps must be synchronized, <br> but DO NOT need to be connected or include a variety. For teams <br> with less than 7 athletes: All athletes must perform 2 advanced <br> jumps, must be synchronized but DO NOT need to be connected or <br> include variety. |


| TUMBLING/JUMP |
| :--- |
| QUANTITY CHART |
| \#OF <br> ATHLETES |
| MAJORITY | MOST $\quad$ MAX

## JUMPS

- Variety - at least 2 different jumps. Performing the same jump with different legs doesn't constitute as variety. (l.e. left/right hurdler)
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., jumps that land on knee(s) or
- Jump skills must land on feet
- Beas, etc. would not count).
- Advanced Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch, Double Nine


## STANDING TUMBLING DIFFICULTY

| 1.5 | Skills performed do not meet 2.0 requirement |
| :--- | :--- |

2.0 MAJORITY of the team performs a level appropriate pass
2.5 MOST of the team performs a level appropriate pass

## RUNNING TUMBLING DIFFICULTY

| 1.5 | Skills performed do not meet 2.0 requirement |
| :--- | :--- |

2.0 MAJORITY of the team performs a level appropriate pass
2.5 MOST of the team performs a level appropriate pass

## STANDING TUMBLING DRIVERS

Once a Standing Tumbling Difficulty score is determined, each skill/pass will be evaluated based it's Degree of Difficulty. Each category has a maximum number of points, outlined in the charts below for a total of .5 points.

STANDING TUMBLING DEGREE OF DIFFICULTY (0-0.5)

|  | Level skill by MAX | Advanced/Elite skill by MOST |  |
| :---: | :---: | :---: | :---: |
| Skill/Pass | 0.3 |  | OR |

## RUNNING TUMBLING DRIVERS

Once a Running Tumbling Difficulty score is determined, each skill/pass will be evaluated based it's Degree of Difficulty. This category has a maximum number of points, outlined in the charts below for a total of .5 points.

RUNNING TUMBLING DEGREE OF DIFFICULTY (0-0.5)

|  | Level skill by MAX | Advanced/Elite skill by MOST |  |
| :---: | :---: | :---: | :---: |
| Skill/Pass | 0.3 | OR | 0.5 |

## ADDITIONAL INFORMATION

- Standing/Running Tumbling Difficulty and the Degree of Difficulty driver can be achieved by a cumulative approach.
- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (i.e. jump 3/4 front flip to seat, back handsprings which lands in a prone position, etc. would not count).
- Jumps within a pass will not break up the pass (i.e. Toe Touch-BHS-Toe Touch-BHS is 1 pass in L3).
- T-Jumps are not considered a jump and will break up a pass into two separate passes.
- L2 - No skills out of a RO that are ILLEGAL in L1 will count for level appropriate credit
(i.e. RO - Backward Roll).
- L3 - No skills out of a BHS step out 12 turn that are ILLEGAL in L2 will count for level appropriate credit.


## EXECUTION - STUNT/PYRAMID \& STANDING/RUNNING TUMBLING

4.0 Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill.

- Scores will start at a 4.0 and may be reduced by .1, . 2 or .3 based on the lack of technical execution of each driver
- . 1 - Minor technique issues by the team, not just 1 athlete in Tumbling or 1 athlete in Stunts/ Pyramid
- . 2 - Multiple technique issues by the team
-. 3 - Widespread technique issues by the team
- . No more than .3 will be taken off for a single driver
- Stylistic differences will not factor into a teams' Execution score.


## STUNT/PYRAMID DRIVERS

Each driver may include, but is not limited to, the below examples:

| Top Person | - Body control <br> - Uniform flexibility <br> - Legs straight/locked and toes pointed |
| :--- | :--- |
| Bases/Spotters | - Stability of the stunt <br> - Solid stance <br> - Feet stationary |
| Transitions | - Entries <br> - Dismounts <br> - Control from skill to skill |
| Synchronization* | - Timing <br> *Teams that do not perform at least 1 level appropriate skill/transition by 2 or more <br> groups in Stunts and Pyramids will automatically receive .3 off for Synchronization. |

## EXECUTION - TOSS \& JUMPS

2.0 Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill.

- Scores will start at a 2.0 and may be reduced by .1, . 2 or 3 based on the lack of technical execution of each driver
- . 1 - Minor technique issues by the team, not just 1 athlete in Jumps or 1 athlete in Tosses
- . 2 - Multiple technique issues by the team
-. 3 - Widespread technique issues by the team
- No more than .3 will be taken off for a single driver.
- Stylistic differences will not factor into a teams' Execution score


## JUMP DRIVERS

Each driver may include, but is not limited to, the below examples:

| Arm Placement | - Approach <br> - Swing/prep <br> - Consistent entry <br> - Arm position within jump(s) |
| :---: | :---: |
| Leg Placement | - Straight legs <br> - Pointed toes <br> - Hip placement/rotation Hyperextension <br> - Height <br> - Legs/feet together <br> - Chest placement <br> - Landings |
| Synchronization | - Timing (The value deducted will not exceed 0.1) |


| STANDING/RUNNING TUMBLING DRIVERS <br> Each driver may include, but is not limited to, the below examples: |  |  |
| :---: | :---: | :---: |
| Approach | - Arm placement into a pass/skill <br> - Swing/prep <br> - Chest placement |  |
| Body Control | - Head placement <br> - Arm/shoulder placement in skills <br> - Hips | - Leg placement in skills <br> - Control from skill to skill in a pass <br> - Pointed toes |
| Landings | - Controlled <br> - Chest placement | - Finished pass/skill <br> - Incomplete twisting skills |
| Synchronization* | - Timing <br> *Teams that do not perform at least 1 group (two or more athletes) will auto | vel appropriate pass synchronized in a atically receive .3 off for Synchronization. |

## FORMATIONS \& TRANSITIONS

| 1.0-2.0 | A team's ability to demonstrate precise spacing and uniform movement. <br> The Formations \& Transitions score will start at 2.0 and will be reduced .1 for EACH formation and transition that lacks precision. |
| :--- | :--- |

## ROUTINE CREATIVITY

 Each judge is looking specifically at the skill sections that pertain to their respective categories and how they are composed, as defined below.
 start to finish.
Building Judge: Incorporation of creative, innovative, and visual elements in the Entries, Transitions, and Dismounts of all Building skills. This includes both level and non-level appropriate skills. Pace/ connection of skills will be considered.
Tumbling Judge: Incorporation of clear visual tumbling patterns that enhance the skills performed.

## DANCE

> Dance will be evaluated as a team's ability to demonstrate a variety of difficulty elements with strong execution, based on the elements below.

| 0.5-1.0 | Difficulty Elements | - Visual elements <br> - Variety of levels | - Formation changes <br> - Footwork | - Floorwork <br> - Partner work | - Pace |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.5-1.0 | Execution | - Technique <br> - Perfection | - Motion Strength/Placement <br> - Synchronization | - Energy/Entertainment Value |  |

## SHOWMANSHIP

 team's energy, genuine enthusiasm, confidence, eye contact, and facial expression.
This category is not skill based but will take into consideration appropriate athletic impression throughout the routine.

## CHEER

 by proper use and timing of skills to support crowd engagement. Teams should demonstrate high levels of energy and positively promote their organization within their cheer. This will include cheer motion execution and proper use of signs, poms or megaphones.

## VOICE

 understand. Judges will be scoring voice projection, inflection, flow, and clarity of the cheer.

